

AP Psychology Summer Assignment 2017

Dear Student,

Welcome to the AP Psychology course! This course will challenge you in new ways as a reader, a writer, and a neophyte cerebral “puzzle expert”. This summer you will need to prepare yourself for these challenges. The purpose of the Advanced Placement Psychology is to introduce you to the systematic and scientific study of the behavior and mental process of human beings. You will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. You will also learn about the ethics and methods psychologists use in their science and practice. You will change the way you view yourself and the behavior of others.

My expectations for EVERY student are to pass the AP Exam in May and to learn a great deal about human behavior and mental processes. You and I must work very diligently to prepare for the upcoming year if we want to find success. In order to do so, the work starts now with the summer assignment. This includes reading the first three chapters of the book and taking extensive notes. Also, you must write a summary of each of the three chapters that you have outlined. Finally, you will complete a brief Free-Response Question. Doing these assignments will give you a huge advantage as we start the year. Please do not delay in beginning these because they will take time if done well. The beach, hammock, *riding* in a car, treadmill, bedtime etc...all provide solid opportunities to complete your work. The notes should be neat, organized, and effortful. ALL VOCABULARY SHOULD BE DEFINED!

Good luck, and make good decisions this summer!

Sincerely,

Mr. Broderick

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I. Notes: Be sure to read all three chapters. Take notes in the following format

- Chapter 1: As you read, fill out the provided "Interactive Notes."
- Chapter 2: As you read, use the provided outline to take notes on the chapter.
- Chapter 3: Take notes in a format that is comfortable for you for this chapter. Please ensure you include all critical information.

*Vocabulary can be embedded in your outline, or completed on a separate piece of paper or note cards.

II. Summary: Students should complete an 8-10 sentence summary for each of the three chapters.

- Summaries should be in your own words, and highlight the most important aspects of the chapter. Summaries should not read as a text, but rather a story of what the chapter is about. Specific vocabulary should not be defined here.

III. Free-Response Question: Answer the Free-Response Question (FRQ) located on the back of this sheet.

- This FRQ was an actual question on the 2004 AP Exam. Answer the question to the best of your ability on a separate piece of paper. Use Chapter 2 as a resource to answer the question.

IV. Schoology: Please enroll in our AP Psychology course on Schoology.

- Schoology has the ability to be very helpful for you this year. Please follow the following directions to enroll in our class. Numerous resources are on our class site to help you.
 - Go to www.schoology.com
 - Click “Sign Up” tab, and follow given directions.
 - Our class access code is **2VBH9-J6PG3**. Use this to register for our AP Psychology course.

If you have any questions please email me at: ryanbroderick@ci.bristol.ct.us

SUMMER ASSIGNMENTS DUE FIRST DAY OF CLASS!!!

2004 AP PSYCHOLOGY FREE-RESPONSE QUESTION

PSYCHOLOGY SECTION II

Percent of total grade - 33.3

Directions: On the actual test, you will have 50 minutes to answer two Free-Response Questions. For the sake of this assignment, take as long as you need to answer the question. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed, using appropriate psychological terminology.

1. Dr. Franklin investigated the relationship between stress and physical illness. She persuaded a high school principal to require all female athletes in the school to participate in her study. She explained the purpose of her research to the athletes and asked them to use a standard form to rate the severity of their stress over the last six months. More than 250 athletes completed the form. Then Dr. Franklin analyzed the forms returned by the first 100 athletes. She requested the attendance records from the nurse's office for each of those athletes to verify the number of days absent due to illness during the same six-month period. In the debriefing summary that Dr. Franklin sent to the 100 athletes after she completed the study, she stated that athletes who reported more stress also experienced more frequent illness. Dr. Franklin concluded that stress causes physical illness.

- Identify the research method used by Dr. Franklin.
- Describe the operational definitions of the TWO key variables that Dr. Franklin used in the study.
- Based on the information provided, describe ONE appropriate and ONE inappropriate ethical feature of the study.
- Identify ONE statistical technique that Dr. Franklin could use to represent the relationship between the variables in the study.
- Describe TWO aspects of research design that weaken the validity of Dr. Franklin's conclusion that stress causes physical illness.